

Annual Report 2018-2019

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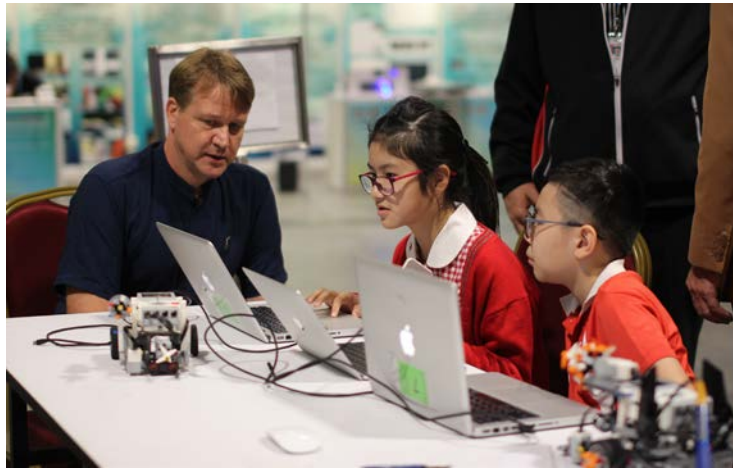


The International School
OF MACAO | 澳門國際學校



Mission Statement

In a safe, caring and welcoming environment, our mission is to develop socially responsible, life-long learners able to problem solve, think critically, and make positive changes in our global community.



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校長的信息

Message from the Head of School

Mark Lockwood
Head of School



At The International School of Macao we are very passionate about teaching, learning, and inspiring our students to reach their full potential everyday. Our mission to develop socially responsible, problem solving, critical thinking global citizens is what brings us to work with smiles on our faces. And we do not underestimate the amount of work involved to achieve this, but when you work as a high functioning team the results are excellent.

Our first "Activist-In Residence" program was launched in the fall of 2018 when TIS welcomed Salva Dut, founder of *Water for South Sudan*, a charity that drills, repairs and maintains wells to make safe drinking water accessible to remote, rural communities. Through the generosity and support of the TIS community, we raised more than 16,000 USD to have a fresh water well drilled in the village of Rumkuel in South Sudan.

The Fine Arts, Music, and Drama programs put on amazing performances throughout the year. We are fortunate to have outstanding staff working with our students to develop their skills in the arts. The 'Artist-In-Residence' program saw amazing artwork developed by our students and is a legacy that will continue at TIS for years to come.

Tiger pride continues to be exemplified through our athletics program. Our teams are top contenders in every league we participate in and this past year saw many successes on the playing surfaces. A highlight was hosting the schools from CISSA (Canadian International Schools Sports Association) that saw students from the region compete in ball hockey, basketball and soccer. Fortunately, TIS Macao Tigers prevailed.

Academically, our students continued to outperform when compared to the Alberta average on the Provincial Achievement Tests and Diploma Exams. These exams are administered annually to all students in grades 6, 9 and 12. These standardized tests reflect the essentials that all students are expected to achieve. The results help us determine if students are learning the necessary skills and assist us in monitoring and improving student learning.

TIS is very proud of the number of students who write more than four diploma exams as it illustrates how our students continue to challenge themselves enroute to post secondary schools all over the world. All of our students who graduated this past year received multiple acceptances to top universities.

In June 2019, we celebrated the graduation of our first cohort (7 students) of the International Baccalaureate Diploma Programme (IBDP). The full time IBDP students wrote their IB exams in May and the results were very impressive. They scored above the world average and graduated with an IB Diploma along with the Alberta Diploma. This enhances their post secondary opportunities and attests to the high standards they have for learning and succeeding.

Overall, 2018-19 was a very successful year for TIS Macao. We will continue with the goal of bringing our mission and vision to life for our students. Through continued support from our parents, our partners, the Board, and the persistent hard work by all staff, we expect TIS Macao to continue to be an outstanding international school. The shared responsibility to support all students in their learning continues to yield exceptional results.

澳門國際學校熱衷於教、學以及培養學生發展潛能。我們旨在培養學生的社會責任感、使他們有能力解決問題，成為具批判性思考的全球公民，也正是這些理念，讓我們每天都面帶微笑。我們並不會低估達成這一目標所涉及的工作量，但若你與一個高效率團隊一起工作，成效還是十分美好的。2018-19是具體展現我校使命的一個學年。

2018年的秋天，我校啟動了首屆「藝術家駐場活動」，邀請了南蘇丹水利工程創始人Salva Dut先生前來澳門國際學校為學生講解他的故事。Salva Dut先生創立了這個慈善機構，進行水井鑽探、修復及維護等工程，為非洲國家偏遠的農村地區提供乾淨的飲用水。活動上他還與學生、家長以及在場人士分享當年幼小時身處蘇丹內戰的生活。澳門國際學校為該次活動籌募了16,000美元，獻給了南蘇丹鑽一口淡水井。

藝術、音樂以及戲劇等精彩表演節目橫跨澳門國際學校整個學年，很幸運我們有優秀的工作人員與我們的學生一同發展藝術才華。「藝術家駐場活動」見證了我校學生創作的令人驚嘆的作品，這些作品將在未來繼續留在學校展示。

澳門國際學校的體育項目一如既往的體現出象徵老虎突擊力的驕傲，體育校隊所參加的每一個聯賽都是頂級的競爭者，過去的一年在比賽場上獲獎無數。去年，學校作為主辦方，邀請了來自CISSA (加拿大國際學校體育協會)的學校前來進行曲棍球、籃球以及足球等多項體育競賽。幸運的是，澳門國際學校的老虎們佔了上風。

在學術方面，我校學生與加拿大艾伯特省相比，每年對小學六年級、初三以及高三年級的標準試成績及文憑考試結果均持續表現出色。標準試能向學校反映學生的學習內容是否符合程度，並有助校方檢討及改善。

有部份學生去年參與了超過四個文憑考試，對此澳門國際學校感到十分自豪，因為這證明了我校學生如何自我挑戰，爭取進入世界各地的高等院校。上屆畢業生均獲多所頂尖學校錄取。

2019年6月，我們慶祝了首批（一共7位）IB國際文憑學生畢業。修讀全IB國際文憑課程的學生在5月份已完成他們的IB國際文憑考試，成績十分理想。他們的分數高於世界平均水平，畢業同時獲得IB國際文憑以及艾伯特文憑。獲取兩個文憑證書不僅增加了他們進入高等教育學府的機會，且體現他們高標準的學習和成功。

2018-19學年是澳門國際學校非常成功的一年，我們會繼續為學生締造理想和使命。透過家長、合作伙伴、校董會以及學校全體員工不懈的努力，希望澳門國際學校能持續成為一所優秀的國際學校，而這些共同責任同時也會支持學生在學習上繼續取得傑出的成果。



John Crawford



Neil Johnston



Peter Lam



Dr. K.L. Tong



Howard Stribbell

Message from the Board of Governors

This was a monumental year as TIS recently applied for a change in status with the Macau Education Department (DSEJ) in order to be recognized as a licensed and authorized independent school in Macau. This status will allow TIS to expand outside of the Macau educational framework and provide greater flexibility in achieving the School's international focus. With the full support of the DSEJ, our application was approved in June 2019 and a new phase in the tradition of excellence at TIS has begun.

We continue to see the student population grow to approximately 1,400 in the 2019/2020 school year and are excited to see it approaching full capacity. Our reputation as a high achieving international school with excellent results is evidenced by the high numbers of 70 graduates and their acceptances into quality universities, and the

school achieving the first and only top score from the Alberta Education authorities. In June, TIS graduated its first IB cohort and continues to build the quality of this education option as it has all its other programs.

The Board of Governors would like to express their sincere appreciation to the administration team, teachers, teaching assistants, office administrators and support staff who have made valuable contributions to another excellent year. Collectively, their objective is always to ensure that each student has the opportunity to excel and achieve excellence. They seek to develop the optimum capabilities in each student and to ensure they are well rounded to face the increasing challenges of our future society. Last, but not least, the continued commitment and support of our parent community is always appreciated and valued.

校董會寄語

這是個具紀念意義的一年。澳門國際學校在這一年正式向澳門教育暨青年局申請，讓本校成為一所經許可的本地獨立學校。獨立於教育局使澳門國際學校的教學得以擴展到本地教育框架之外，為實現國際教學重點，提供更大的靈活性。在澳門教育暨青年局的全力支持下，我們的申請於2019年6月正式獲批。從此，澳門國際學校在秉承舊有的卓越傳統基礎上，邁入新階段。

我校的學生人數在2019/20學年增加至接近1400人，很高興收生人數接近滿員。澳門國際學校是一所高水平且成績優異的學校，七十多名畢業生均獲知名的大學錄取，且多年來獲加拿大艾伯塔教育部門認可的第一所、以及唯一一所獲取高分的學校。今年六月，澳門國際學校迎來首批IB國際文憑課程學生畢業，我們將持續提高教學質量。

校董會祈藉此機會向校長、老師、助教、辦公室職員以及其他員工表達衷心的感謝，對他們持續為每個學年作出寶貴的貢獻表達感激之情。他們所有的努力皆為學生爭取機會取得優異的成績、力求培養學生的能力、確保他們的全面發展、應付未來日益增加的挑戰。最後，我們再一次感謝家長們給予學校的支持。

Maintaining High Standards



“The International School of Macao continues to lead the way as an Alberta accredited international school. TIS has high expectations for their students and staff. These high expectations are demonstrated through academic performance, behaviour expectations, learning experiences, post-secondary opportunities, delivery of instruction and the use of technology.”

Alberta Education Inspection Team

2018 Accountability Pillar Overall Summary

Measure Category	Evaluation	Measure	Measure Evaluation		
			Achievement	Improvement	Overall
Safe and Caring School	Excellent	Safe and Caring	Very High	Maintained	Excellent
Student Learning Opportunities	Excellent	Program of Studies	Very High	Maintained	Excellent
		Education Quality	High	Declined	Acceptable
Student Learning Achievement (Grades K-9, Grades 10 to 12)	Excellent	Diploma: Acceptable	Intermediate	Maintained	Acceptable
		Diploma: Excellence	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Excellent	Work Preparation	Very High	Maintained	Excellent
		Citizenship	Very High	Maintained	Excellent
Parental Involvement	Acceptable	Parental Involvement	Intermediate	Maintained	Acceptable
Continuous Improvement	Excellent	School Improvement	Intermediate	Maintained	Acceptable

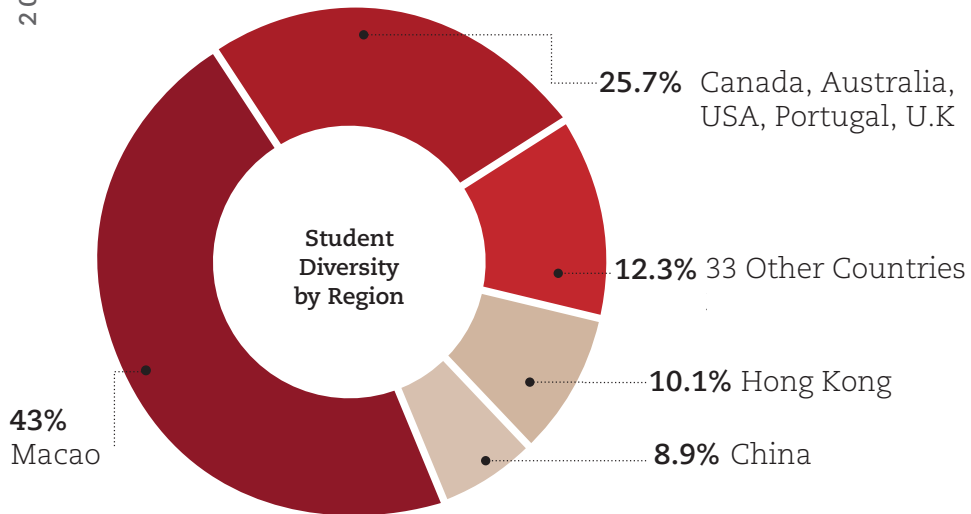
As an Alberta Accredited International School, TIS undergoes a thorough on-site inspection every year which includes interviews, observations and surveys with parents, staff and students. Additionally, we participate in an annual Accountability Survey conducted by Alberta Education.

Areas of Excellence

TIS students continue to achieve excellent academic results, culminating with our graduates being able to attend high quality universities all over the world. Continuing to maintain a high standard of being a safe and caring school is something to be truly proud of. As the summary indicates, parents, students, and staff are very satisfied with how we encourage and instill a desire for lifelong learning in our students, prepare them for the world of work, and develop the skills, knowledge and attitude to be leaders and contributing global citizens. We really have so many reasons to celebrate.

Areas for Growth

As we grow, we continue to look for more ways to involve our parents in the school and this past year we have been quite successful in this area. Improving student performance on the Diploma exams is a continuous area of improvement as we expect to be well above the Alberta provincial average every year. A commitment to authentic service learning will continue to be a focus for growth as we continue to achieve excellence as an international school.

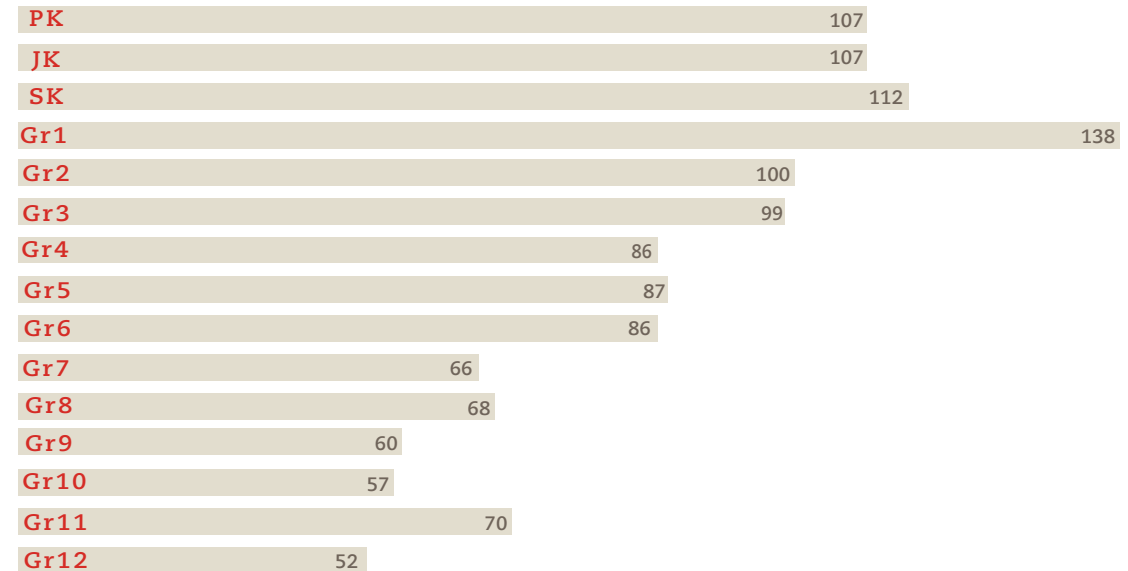


Student Data

The International School of Macao is a highly diverse and multicultural community. In the 2018-2019 school year, 39 countries were represented in the TIS student population.

Student Numbers by Grade Level

TOTAL: 1,295

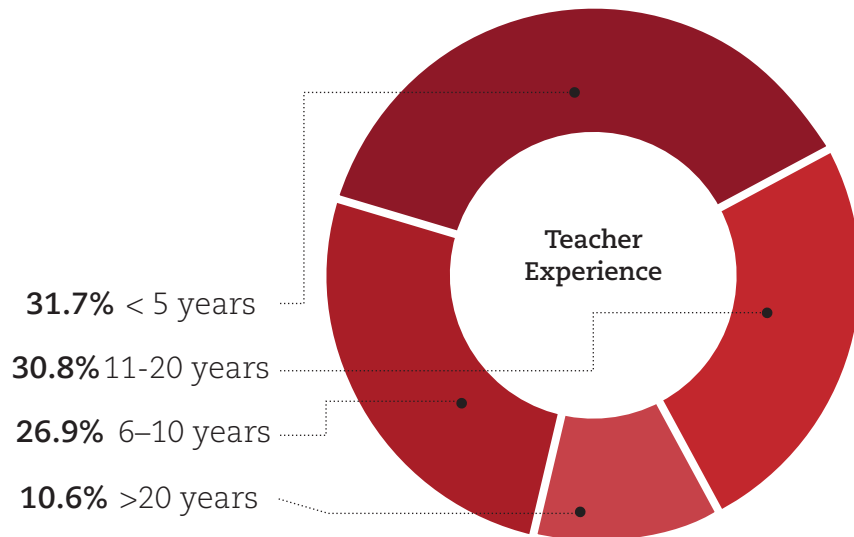
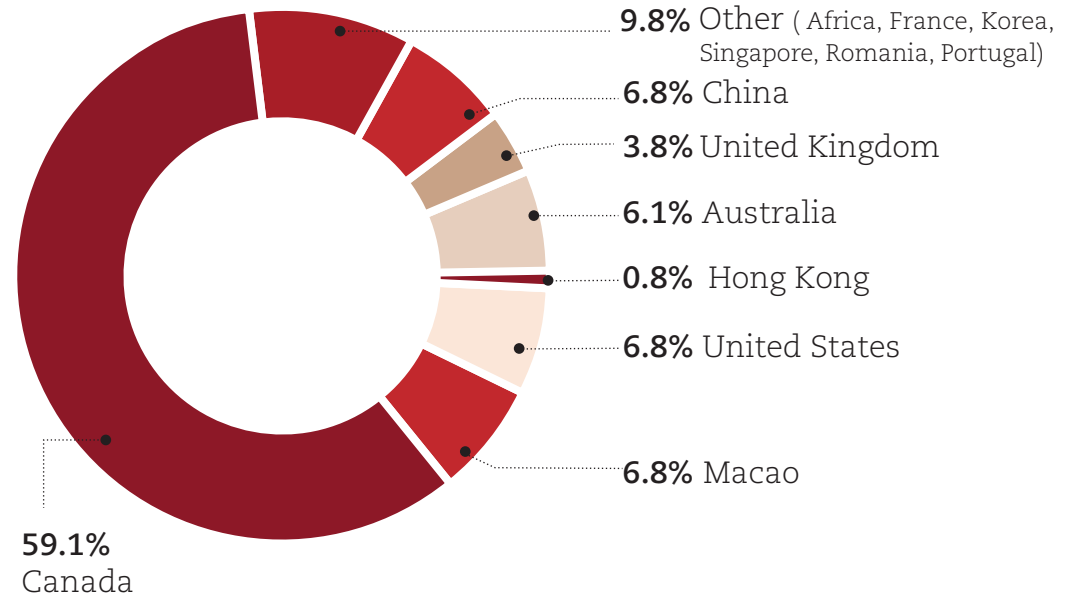


TIS experienced steady growth in student numbers in 2018-2019.

Teaching Faculty

All TIS Macao teachers participate in rigorous referral and interview processes focused on identifying high quality applicants in all grades and specialty areas. We handpick beginning teachers, mid-career teachers and those with many years of teaching experience from a variety of countries. Additionally, each division includes teachers who are experienced with the Alberta curriculum and teachers with international teaching backgrounds.

Each year our diverse faculty reflects our global community and ensures that we have the expertise to meet our high quality curricular demands. The faculty included a total of 104 teachers from 14 different countries.



The TIS Advantage

Community Service

Run of Hope

TIS has been partnering with the Four Seasons Hotel Macao and the Canadian Chamber of Commerce in Macao for the last 6 years in the Run of Hope. Last year, TIS helped to raise MOP410,760 for the Kiang Wu Hospital Cancer Department and the Evangeline China Fellowship Orphanage.



TIS Benefit Concert

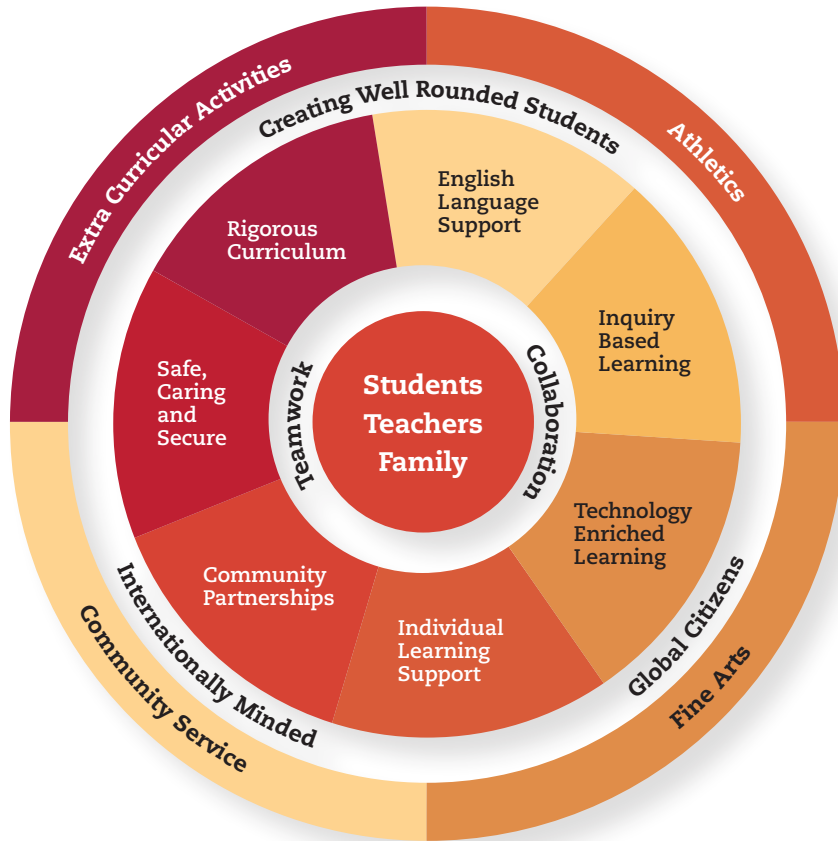
The TIS Benefit Concert aims to raise funds and awareness for issues across the globe as well as in our local community. This year, we raised a total of MOP32,000 for Kai Chi School in Macau.

Kai Chi School was established in 1989 by AMHA (Macau Association For the Mentally Handicapped). It is a non-profit educational institution specialising in providing special education for children (ages between 3-6 years old) with special needs.



English Language Learners (ELL) Program

We recognize that some students may have challenges accessing the curriculum outcomes taught at our school because they are learning English as an additional language and have not yet developed the required proficiency. Every learner has unique language needs. Some learners will require intensive support, while others may need minor adjustments to help their learning. Our ELL programs encourage all members of the school community to do whatever is needed to help promote equal opportunities to support ELL students at all levels of proficiency.



The ELL team works with all teachers in a variety of ways to provide the necessary support.

In the elementary school, the ELL teachers work within the grade levels to target the basic as well as higher-level acquisition language skills. Students work in small targeted groups to improve their English as well as having the opportunity to join the after school English support programs (ASET). A comprehensive program that teaches phonological skills called THRASS is used extensively to build reading and writing skills.

In secondary school, ELL students have the opportunity to attend ELL classes which prepare them for the eventual transition to English Language Arts courses. Teachers work collaboratively to ensure that students are given every chance to improve their language acquisition skills.

Supporting Students at TIS Macao

The Pyramid of Support is a universal and tiered support framework for all learners. Within this model, the Inclusive Education we provide is based on an approach that demonstrates universal acceptance of students' values and choices and ensures opportunities for all. Students can achieve success in an environment that equitably supports and appropriately challenges them in the physical, social-emotional and academic realms. The support team, consisting of a range of professionals, including counsellors, psychologists and inclusive education teachers, are committed to ensuring that all students are fully monitored and their needs addressed. They work closely with teachers, parents and students to maximize student learning, contributions, and participation in all aspects of school life. A focus on wellbeing and the whole child is prominent throughout the school.

Student Learning

In addition to our regular curriculum, all students in Grades 3 to 11 take part in the Canadian Achievement Test (CAT). The CAT test is a standardized test that measures students' basic reading, writing, and mathematical skills. Students receive individualized performance reports along with their final report card each year.

Grades 3 to 11 Canadian Achievement Test Results

Percentage of students reaching the acceptable level.

Reading



Language



Math



One of the unique aspects of the Alberta curriculum is that our Grade 12 students are required to write standardized exams for their diploma courses. These exams are graded to a standard in Alberta and the results are carefully examined. The exams count for 30% of the final grade in any given course. The intent of the exams is to ensure that students have learned the necessary materials and skills, yet still recognizes the learning that occurs in the classroom during the course of the year.

Grade 12 Diploma Exam Results

Diploma Exam Acceptable Standard (Achieving >50%)



Diploma Exam Standard of Excellence (Achieving >80%)



Diploma Exam Participation Rate





International Baccalaureate

Some students seek a second academic qualification in addition to the Alberta High School Diploma. The second qualification may be an IB Certificate or an IB Diploma.

IB Certificate

Students may choose to take one or more IB Diploma courses, without fulfilling all the requirements for a full IB Diploma. They receive an IB Certificate of completion for all IB Diploma courses studied. These courses are graded on a 1-7 scale, with 7 being the maximum grade. All IB Diploma courses have a set of externally graded assessments, ranging between 60-80% of the final grade. Internally assessed coursework undergoes external moderation by the IB prior to the release of the final marks.



IB Diploma

Students pursuing an IB Diploma are required to take 6 IB Diploma courses. In addition, as part of the IB Core, these students take a Theory of Knowledge [TOK] course and write an Extended Essay [EE], each of which are graded on an A-E scale. The achievement results in 6 IB Diploma courses are totalled, with 42 points available. Three points are available from the results of TOK and EE combined. The maximum total points attainable in an IB Diploma is 45.



IB Results

IB Diploma course average (1 - 7 scale):

TIS	4.68%
WORLD	4.63%

IB Diploma total points average (45 points available):

TIS	30.40%
WORLD	29.63%

University & College Placements

In 2019, 52 students graduated with an Alberta High School Diploma and received offers from top-ranked schools around the world. 2019 was also the first year that students completed their IB Diploma Programme in addition to their Alberta Diploma. At TIS Macao, students have the choice of adding the full IB Diploma or some IB courses to their Alberta Diploma, making them very competitive for admissions and preparing them for the rigours of demanding university programs.

Our Academic Counselling team encourages students to start thinking about their post-secondary goals in Grade 9 when they start choosing which courses they would like to take in high school. We have an extensive selection of classes that students can choose from, including 100 Career and Technology Studies (CTS) modules. Students are given the opportunity to explore their interests in diverse fields which allows them to continue studies in many different courses such as: Medicine, Law, Sciences, Engineering, Architecture, Psychology, Education, and so on. Also, we are very proud of our arts program that helps students go on to a wide variety of university options and rewarding careers. Students are encouraged to have thoughtful conversations with their parents about future planning. It is important that families decide for themselves the most vital factors in choosing a university. Location? Programs? Reputation? Cost? What will determine the best “fit” for our students and their families?

Over the years, graduates have received offers from over 325 post-secondary institutions. Some of those schools are listed here. Many of our alumni have graduated and gone on to graduate studies, found lasting employment, or started their own businesses.

Australia/New Zealand

Monash University
Queensland University of Technology
University of Adelaide
University of Auckland
University of New South Wales
University of Otago
University of Sydney
University of Western Australia

Canada

Acadia University
Dalhousie University
Emily Carr University
McMaster University
Queen's University
Ryerson University
Simon Fraser University
University of Alberta
University of British Columbia
University of Calgary
University of Guelph
University of Saskatchewan
University of Toronto
University of Victoria
University of Waterloo
Western Ontario University
York University

United Kingdom

Anglia Ruskin University
Aston University
Cardiff University
City University London
Durham University
Goldsmiths, University of London
Heriot-Watt University
Imperial College London
King's College London
Lancaster University
Loughborough University

Newcastle University
Plymouth University
Queen Mary, University of London
Swansea University
University College London
University of Aberdeen
University of Bath
University of Birmingham
University of Bristol
University of Dundee
University of East Anglia
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Kent
University of Leeds
University of Leicester
University of Liverpool
University of Manchester
University of Nottingham
University of Oxford
University of Reading
University of Sheffield
University of Southampton
University of St. Andrews
University of Surrey
University of Sussex
University of the Arts London
University of Warwick
University of York

United States

American University
Boston University
Carnegie Mellon University
Case Western Reserve University
Hofstra University
Indiana University
Michigan State University
Northeastern University

Ohio State University
 Purdue University
 Rutgers University
 Syracuse University
 University of California, Berkeley
 University of California, Davis
 University of California, Irvine
 University of California, Los Angeles
 University of California, San Diego
 University of California, Santa Barbara
 University of California, Santa Cruz
 University of Colorado Boulder
 University of Hawaii at Manoa
 University of Illinois at Urbana Champaign
 University of Maryland
 University of Massachusetts, Boston
 University of Michigan
 University of Minnesota
 University of Missouri
 University of Nevada, Reno
 University of New Mexico
 University of Notre Dame
 University of Tennessee
 University of Virginia
 University of Washington
 University of Wisconsin-Madison
 Virginia Polytechnic Institute and State University

Hong Kong

Chinese University of Hong Kong
 City University Hong Kong
 Hong Kong Baptist University
 Hong Kong Polytechnic University
 Hong Kong University of Science & Technology
 Savannah College of Art and Design
 University of Hong Kong

Japan

Aoyama Gakuin University
 Doshisha University
 Temple University, Japan Campus



UNIVERSITY OF
TORONTO

Tokyo University of Science
 Waseda University
 Yokohama National University

Macao

City University of Macau
 Institute for Tourism Studies
 Macau Polytechnic Institute
 Macau University of Science and Technology
 University of Macau
 University of St. Joseph

Philippines

Bicol University
 Centro Escolar University
 University of Santo Thomas
 University of the East

Taiwan

National Taiwan University
 Shih Chien University

Thailand

Sukhothai Thammathirat Open University

Austria

Modul University Vienna



UNIVERSITY of
WASHINGTON



**Imperial College
 London**



The Netherlands

Erasmus University Rotterdam
 Hotelschool The Hague
 The Hague University of Applied Science
 University of Amsterdam
 Utrecht University

Portugal

Catholic University of Portugal
 University of Coimbra

Switzerland

Ecole hoteliere de Lausanne
 Hotel Institute Montreux
 Les Roches
 Swiss Hotel Management School

After School Activities

TIS Macao offers a wide range of after school activities to complete an educational experience that expresses each student's individual ambitions.

Tigers Athletics

The sports program has always been and continues to be one of the cornerstones of the TIS experience. 2018/19 was no different as we saw a record number of students and coaches actively participate in Tigers Athletics.

Using competitive sports as a teaching tool to produce more responsible, dependable and resilient future leaders, our dedicated team of staff and community coaches led our student athletes to more than 50 local and international tournaments last year. Our athletes had opportunities to compete against schools from China, Hong Kong, Taiwan, Cambodia, Thailand, Philippines and Malaysia.

The 2018/19 sports season was highlighted by the high school basketball teams as both the boys and girls squad made it all the way to the championship game at the ACAMIS tournament, with the girls team taking home the gold for the second straight year. The high school boys soccer team also set records by appearing in the DSEJ championship game, a first in our school's history! The younger athletes in the building were also busy cementing their own reputation as our swimmers put up amazing results both locally and internationally, while the middle school girls basketball team swept away the competition at PRC and SCISAC.

22
Sports
Teams



423 Student
Athletes
& 38 Coaches



Fine Arts

We provide many stimulating opportunities for students to explore and enhance their individuality and creativity through art, music, drama, photography and multimedia.

The theatre program offers students the chance to act in and design stage productions. In 2018/19, the elementary students enthusiastically performed the musical “Madagascar Jr.”, and the secondary students showcased their talents in TIS’ first ever audience-interactive mystery play, “Mystery in the Heir”

The Grade 9 band performed at the school’s Christmas concert, while the TIS Crescendo Choir toured the major hotels performing classic holiday carols during the period leading up to Christmas.

“Arts Night”, an annual community event held in June, highlighted grades K to 12 student talent in art, design, architecture and photography. An evening of wine and cheese added a festive atmosphere for the Gallery Showcase.

The Artist in Residence programme continued throughout the school year with three different visiting artists adding to the art installations displayed around the school. Grade 4 students created “feathers” for the #whatliftsyou themed installation. Grade 5 students focused on “texture” and created several coloured collections of radial hoops using weaving techniques with different weighted wool to produce unique patterns. Middle school students crafted beautiful jewellery using resin to form pendants, rings and earrings. High school students constructed and painted two tiger statues made from complex cardboard laser-cutouts, symbolising the TIS mascot.



Extra Curricular

We offered three different extra curricular sessions over the course of the school year. Students could sign up for a multitude of ever-changing activities, including Lego Club, Speed Stackers, Primary Choir, Watercolour Art, Chess Club, Dodgeball, Chinese Painting, Volunteer Team, Debate Club, Calligraphy, Ball Hockey, Yoga and many more.

TIS Macao invites many outside agencies to use our facilities and offers extended opportunities for students, such as gymnastics, soccer, fencing, Portuguese language classes and Macau Glee Club.

In 2018-2019, a total of 1,311 students participated in 98 extra curricular courses.



2019 THE INTERNATIONAL SCHOOL OF MACAO ALUMNI PROFILE

TIS



SCHOLARSHIP MONEY EARNED:
4,707,423 MOP

OUR STUDENTS HAVE BEEN ACCEPTED TO THESE UNIVERSITIES:



TIS Alumni

At TIS, staying connected with our graduates is an important component of maintaining a strong school community. Indeed, graduation is not good-bye, it's hello to a whole new level of connection with our alumni!

In 2019, TIS held a series of alumni receptions in Calgary, Edmonton and Macao to re-connect with our former students and share news about the school's latest developments.

Where Are They Now?

Oscar Man Fong Loi – Class of 2014

Oscar Man Fong Loi graduated from TIS in 2014 and went on to Manchester to further his education. He graduated from Manchester Metropolitan University in August 2017 with a combined Bachelor of Sociology and Philosophy.

"I was born and raised in Macau, I love Macau and I wanted to work in Macau to give back to the community that nurtured me.

Since coming back, I have partnered up with a few friends and created a business called the 99 Pieces Store. The idea is to provide a platform for sharing and exchanging cultural and creative ideas and information. The shop features arts and multicultural products from a variety of artists from all over the world including Macau. My partners and I usually try to source distinctive art pieces in any form. It can range from paintings, toys or daily supplies etc, anything that is unique and meaningful to the designers.

In addition to the 99 Pieces Store, I am also the co-founder of Macau Electronic Music Cultural Communication Association, in which I co-established the record label "Tronic Beats". Its aim is to promote electronic music and to enhance cooperation in various genres of music.

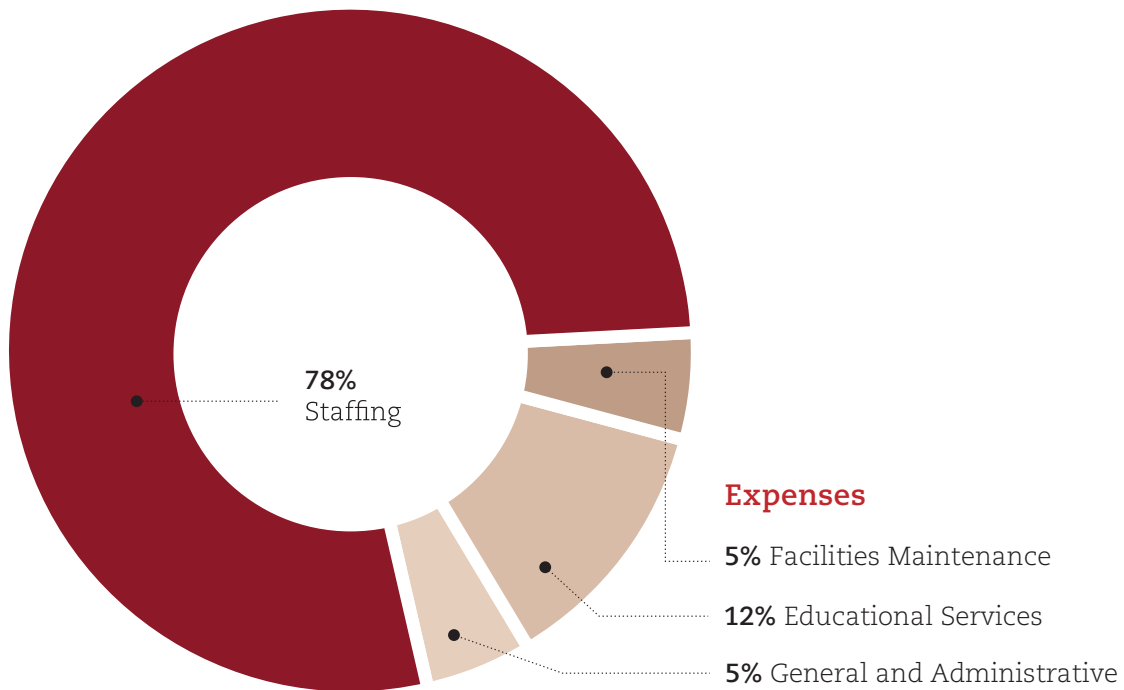
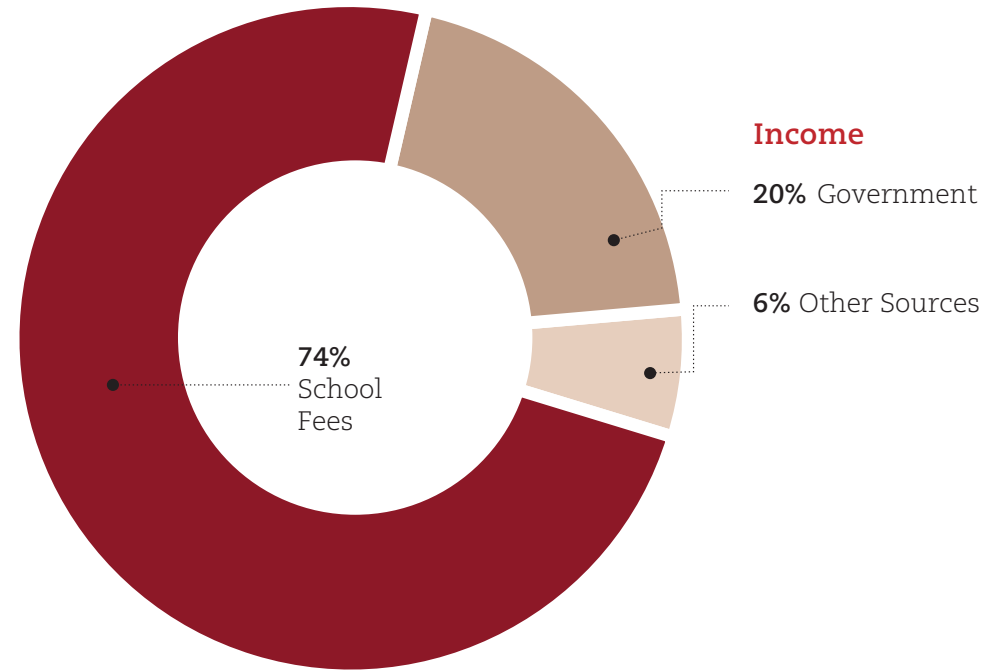
I enjoy chatting to people from different parts of the world. I hope that by doing so I can learn what others are interested in knowing more about Macau. My ultimate goal is to be a great ambassador for Macau and what it has to offer."



Finances

As a non-profit school under the Macau University of Science and Technology Foundation, TIS seeks to maintain a balanced budget. All income received by the School is carefully spent to optimize an enriched and effective learning environment for all students.

The School is audited annually by DSEJ and is also required to report its financial statements to Alberta Education.



TISPA

The TIS Parent's Association acts as an important link between the School and parents, and helps to promote a sense of community within the School. It also raises funds to improve School facilities and enrich its learning environment.

TISPA Event Fundraising for 2018 - 2019 (MOP)

Mid-Autumn Festival	22,100
Community Day (October)	16,035
Christmas Raffle	11,320
Winter Wonderland	21,732
Community Day (March)	4,640
Easter Raffle	9,450
Arts Night	2,120
Dress Down/Popcorn Day	32,485

Total 119,882



Campus Development

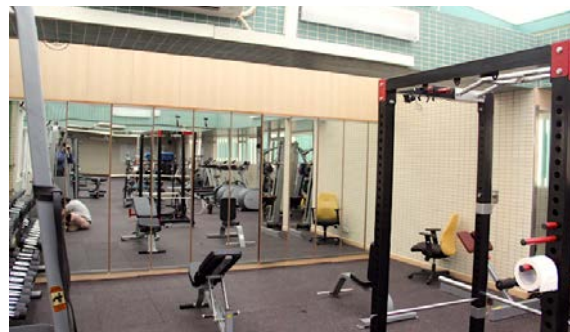
With the North Wing officially in full occupancy and utilization, TIS continues to refine and develop its campus through on-going renovations of both wings and existing grounds. The following projects and upgrades were completed in 2018-2019:

South Wing

- Expansion of the PE/Dance studio
- Expansion of the fitness room
- Conversion of bathrooms on the 2nd and 3rd floors of SW to changing rooms
- SW office (including accounting office) renovation
- Addition of lighting to SW hallways
- Replacing classrooms/ office doors on 1st and 5th floor SW
- Repaint all classrooms on 5th floor SW
- Install glass locking doors 2nd floor SW hallway
- Repair the side walk between the front field and SW building
- Install directory in SW

North Wing

- Addition of the TIS mission statement in the foyer
- Repaint NW foyer, 3rd floor NW
- Installation of TIS signage outside main entrance





Looking Ahead

As a school, TIS has plenty to be excited about. We focus on developing the whole child with excellent programming in academics, the arts, and athletics. The building modernization projects are progressing nicely as we get close to full student capacity. Our outstanding staff continue to do great things with students and for the school. As an international school, we will continue to pursue excellence with our students and school community.





The International School

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