

insight

A Magazine for The International School of Macao

SPRING 2026



**TIS Robotics Team
Wins Design Award!**

**The Journey of Our
First-Ever PYP Exhibition**

**Turning Fairy Tale
Characters Into 3D Figurines:
Grade 1 STEAM Project**

**Building Community Leaders:
Inaugurating TIS Interact Club**

THE INTERNATIONAL SCHOOL OF MACAO PRIVILEGES

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Editors' Note

As we wrap up our 2025/26 school year, we are proud to share a magazine that truly reflects the spirit of our community: curiosity, growth, and achievement. Within these pages, you will find the diverse knowledge and experiences our students gained, from new skills to exciting discoveries, and fresh perspectives developed in the classroom, as well as moments when they stepped forward beyond it.

This magazine also celebrates the moments that brought our school together. From competitive sports events, to robotics competitions, live performances and community-focused initiatives, our students showed they possess far more than just talent. They demonstrated principled determination, cross-border collaboration, and a genuine passion for learning.

We would like to thank all the students, teachers, staff and families, who worked hard to make this year such a success. And to our readers, thank you for your continued support, which shapes this magazine into a meaningful reflection of who we are as a school community.

We hope that as you read through these pages and revisit the moments that made this season special, you feel motivated to aim high and reach even farther in the year ahead!

Ana, Bianne & Jo

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Message From the Head of School



It is with great pleasure that I reflect upon another incredible year at TIS. Once again, our community has been shaped by the unique experiences and achievements of our students, parents, and staff.

Academically, our students have continued to rise to the challenge and give their best efforts. This is evident in the displays of our Grade 6 students in our first ever PYP Exhibition, our IB Arts Exhibition and the outstanding university offers received by our graduating class.

For many students, one of the highlights of the year is Experience Week. These international trips provide a wonderful opportunity for students to broaden their world-view and understanding of different cultures. Not only do students learn outside of the classroom, they also form deeper friendships with their classmates and develop lasting memories. Many activities challenged students to step out of their comfort zones by attempting something new, helping them gain confidence in their abilities as they reflected on their experiences.

I would also like to congratulate our student athletes who have represented our School in various international competitions and events. Many teams placed well, with some winning first place in tournaments and league competitions. These international exchanges provide further learning opportunities, as well as personal growth as an athlete and ambassador for the School. Teamwork and sportsmanship are prioritized during these competitions.

Lastly, I am very proud of the contributions our students are making to the wider community. Through clubs like the volunteer club, events such as the Benefit Concert and Charity Concert, and other TISCA initiatives, our students have actively participated in “making positive changes in our global community”. Their commitment to service and passion for making a difference are truly inspiring.

Thank you to all our teachers and support staff who go above and beyond to provide these experiential learning opportunities for our students. And thank you to our parents for being an integral part of the TIS community. It is with your support and collaboration that we make our school truly exceptional.

Lorne Schmidt
Head of School



Roots of Responsibility: How Students Learn to Share the Earth



“Sharing the Planet” invites students to explore the deep interdependence between humans and the natural world, centering rights, responsibilities, and dignity for all life. Plants, which are essential for oxygen, food, and ecological balance, become a living curriculum for understanding change, function, and care. Students investigate plant characteristics and life cycles, observe growth in hydroponic towers, and learn uses of plants from nutrition to medicine, linking lessons to the Sustainable Development Goals like Zero Hunger and Life on Land.

Classroom planting and hands-on harvesting teach responsibilities: we nurture, monitor, and harvest what we grow, fostering respect for ecosystems and equitable access to resources. Research and observational skills are developed in students through journaling growth stages, testing soil and water in hydroponics, and designing experiments. Field experiences such as nature walks and a visit to Oscar Farm, deepen appreciation for complexity, coexistence, and traditional ecological wisdom.

Through collaborative projects, students plan concrete steps toward fair and peaceful communities that share knowledge and resources. Planting, studying, and eating what we grow turns abstract goals into practical habits of care and responsibility, showing how humans can work together to sustain the planet.

From Curiosity to Confidence: Supporting Learning in JK



Our JK Mini-Exhibition, “We Grow and Work Together!”, was a joyful culmination of our Unit of Inquiry, How We Organize Ourselves. Across the unit, students explored the central idea that a community works and grows based on the different roles its members play. For our Celebration of Learning, the team designed an experience that highlighted children’s collaboration, creativity, and emerging understanding of how shared spaces function.

Working in small groups, students first selected a meaningful space in our school and then designed and built a shared 3D model to represent it. They identified key features and practiced describing important parts and their purposes, using the thinking routine “Parts-Purpose-Interactions” to explain how people and elements in a community connect and support one another. Many groups also prepared short presentations and role-plays to bring their learning to life.

Throughout the process, students strengthened their language skills (descriptive vocabulary and emotion words), math skills (shapes, counting, patterns), and STEAM skills (designing, building, colour-mixing, and using digital tools). Just as importantly, the exhibition nurtured social-emotional growth — empathy, teamwork, and communication — helping students build confidence and pride in their progress. Families were invited to listen, celebrate, and offer encouraging feedback using simple guided prompts.



Earth's Little Heroes in Action!



Our Senior Kindergarten (SK) students have been on an epic mission to explore “Sharing the Planet” — which is really just a fancy way of saying, “Let’s love our Earth!”

Our adventure kicked off by investigating how living and non-living things share and change the environment. We strapped on our nature detective hats and hit places in our community, including an ecological trail, eyes wide open and curiosity turned up to full blast!

We also discovered all the amazing ways we can care for and protect our environment. We got our hands dirty planting seeds, examined plants up close like tiny scientists, and had big conversations about how animals, people, and plants are all neighbours on this beautiful planet we call home.

Along the way, we dove into the Sustainable Development Goals (SDGs), exploring how humans can be incredible helpers — and how sometimes, we accidentally make things a little harder for our world (oops!).

And the grand finale? Pure creativity in action! Our SK superheroes designed posters and presentations packed with brilliant big ideas, because real problems deserve real solutions — and if anyone can help save the planet, it’s us!



Grade 1's 3D Printing Journey

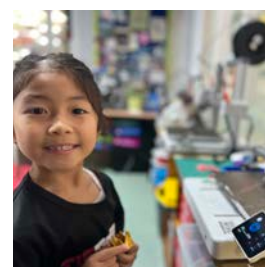


Who says 3D-printing is only for the big kids? Our Grade 1 students recently proved that age is no barrier to innovation during their latest literacy unit. In a brilliant fusion of storytelling and technology, these young authors transformed their original characters into tangible toys.

After writing their fairy tales, the students chose a character or prop from their story that they wanted to turn into a 3D figurine. They first drew a detailed sketch of their character or prop from their story. Then, using AI-powered images for 3D modeling, we translated their 2D drawings into digital sculptures. These were processed through Makerworld to create 3D-printable files.

It was amazing seeing the students' faces light up as they received their storybook characters, and they were then able to decorate them with acrylic markers to give each character their final touches.

This project highlights how STEAM can be seamlessly integrated into other subjects at any age. AI isn't just a tool for older students, our younger learners can also use it to bring their creative visions to life.



Sharing The Planet

Students have been exploring the central idea that 'our actions can help or harm living things that need healthy environments to survive and grow'.

Throughout the unit, students investigated the needs of different living things and discovered how every creature, from the tiniest insect to the tallest tree, depends on a healthy environment. They also explored the life cycles of plants and animals, learning how living things change and grow over time.

Their learning came alive through some wonderful experiences! Students visited the Ecological Wetlands of Taipa, observing plants and animals in their natural habitat. Back at school, we were lucky to welcome Dr. Karen Tagulao, a mangrove expert from the University of St. Joseph, who shared her knowledge and passion for protecting these vital ecosystems.

Students also enjoyed hands-on learning in the classroom, watching seeds germinate, and grow their own lettuces in hydroponic towers. And the best part? They got to eat the lettuce they grew!

Through these experiences, students are developing a deeper understanding of what it means to be responsible for our planet. They are learning to take sustainable actions, treat all living things with respect, and consider how we can share our planet fairly.



Exploring Macao, Our Home

“The Lisboa, Stories of Macao” at the Grand Lisboa Palace Art Gallery served as a living classroom for our Grade 3 students. By moving beyond the four walls of the classroom, students were able to explore how 500 years of history have shaped the city they call home.

The exhibition’s eight themed zones provided a chronological journey that allowed students to witness Macao’s transformation from a Ming-era trading port into a modern global hub. As they walked through digital recreations of iconic landmarks, students learned how physical locations can change over time. By seeing how landmarks like the Ruins of St. Paul and the A-Ma Temple have stood as witnesses to centuries of change, students began to understand that a “place” is not just a coordinate on a map, but a collection of stories and events.

Through state-of-the-art interactive games and AI-powered storytelling, students were able to “meet” historical figures from different eras. Examining these diverse figures helped students reflect on the factors that shape their own identities. They realized that their identity as “Macao residents” is a mosaic of these historical influences. We hope that our students gained a deeper appreciation for the dynamic relationships of their home, equipped with the global-mindedness necessary to understand our interconnected world.



Grade 4 Experience Week

Health, Adventure, and Ocean Wonders



Our Grade 4 students had an unforgettable Experience Week, exploring the SDG Goal 3: Good Health and Well-Being. They tested ideas, built models, and asked questions, making connections between health, environment and everyday choices!

Day 1: Learning in the classroom

Students took part in five hands-on workshops. They investigated how light pollution and carbon dioxide affect health, explored nutrition through the food pyramid, examined water filtration systems, modeled germ transmission and prevention, and discussed what healthy relationships look like. The energy in every session was incredible, and it was inspiring to see how thoughtfully students made real-world connections.

Day 2: Adventure at Hong Kong

They headed to Ocean Park, where they enjoyed thrilling rides, observed incredible marine animals up close, and participated in a creative clay workshop led by Ocean Park staff. With interactive activities throughout the whole day, they gained a deeper understanding of marine ecosystems in a fun, memorable and meaningful way.

The Grand Finale: An Overnight at the Aquarium

The experience culminated in a magical overnight stay beside Ocean Park's grand indoor aquarium. As fish glided past in the soft glow, students settled in for a night they'll treasure forever: a perfect blend of learning, adventure, and wonder that brought health and environmental education to life!



Exploring The IB Learner Profile with Experience Week

Our students embarked on a five-day Experience Week journey to Hong Kong, where they embodied the IB learner profile through authentic outdoor challenges and meaningful experiences.

Students demonstrated what it means to be risk-takers during kayaking sessions, facing fears of open water while learning new skills. They were communicators who coordinated effectively with partners to navigate coastal waters, and balanced individuals who managed physical challenges while maintaining positive attitudes.



The hiking experience brought out principled behavior as students respected the environment and showed caring attitudes by encouraging struggling classmates. They proved to be inquirers, asking thoughtful questions about local wildlife and geography, and reflective learners who recognized their own growth in perseverance.

At the organic farm, students became knowledgeable about sustainable agriculture and demonstrated open-mindedness by exploring unfamiliar farming methods and trying new foods. Throughout reflection sessions, team-building games, and creative activities, students continued embodying learner profile attributes.

Students returned to Macao having truly lived the IB learner profile, carrying newfound confidence, stronger friendships, and a deeper understanding of their own capabilities and character developed through these experiences.



Grade 6 Students Make a Big Impact with PYPx Fundraiser Actions

The school hallways were bustling with excitement and purpose on Wednesday, March 25, as one third of our PYPx groups took action by hosting a school-wide fundraising event, transforming the Idea Lab, SW Lobby, and Basketball Court into hubs of compassion and creativity.

The event was a true celebration of student agency, showcasing a diverse range of actions aimed at supporting both local and international causes. Our Grade 6 students ended up raising an impressive sum of over 10,000 MOP for a variety of charities.

The action took many forms. For those passionate about sustainability, a Sustainable Clothing Swap Shop encouraged responsible consumption by giving pre-loved clothes a second life, with all unclaimed items thoughtfully donated to the Salvation Army. On the Basketball Court, the atmosphere was lively and energetic as students competed in a 3 vs. 3 competition, with entry fees going to support Plastic Free Seas Hong Kong.



Students also demonstrated their commitment to global citizenship. A stationery drive collected new and unused supplies to benefit the Elephant Hills Children's Project in Thailand, while delicious treats were sold at bake sales supporting organizations ranging from Oxfam Hong Kong to the Women's Sports Foundation. Other groups raised funds for Caritas Macao and the UN Women's Foundation through activities like pins and stickers sales to raise anti-bullying awareness, and several refreshing beverage stands.

The afternoon was a fantastic example of how our young learners can turn their exhibition inquiries into meaningful action. Congratulations to all involved for their hard work and generous hearts!

Alice in Wonderland Jr.

On Friday, May 8th and Saturday, May 9th, the Neil P. Johnston Theatre was filled with fantastical characters, bringing the story of Alice in Wonderland Jr. to the stage. Under the direction of Ms. Stribbell, Mrs. Schmidt, and Ms. Hanson, 62 students took on the roles of Alice, the White Rabbit, Cheshire Cat, Mad Hatter, Queen of Hearts, and many other wonderland creatures. They shared the story of resilience, perseverance, and finding your worth in just being who you are.

The students began working on the musical in January and met every Monday and Wednesday to prepare for the final performance. They had to work hard to learn songs, choreography, and blocking as they brought Wonderland to life.

Alice in Wonderland Jr. was performed for 3 shows. It was a challenging production and the students did an amazing job! They were able to grow in creativity as well as become more reflective as they had to try scenes over and over until they were just right. Most of all, our students showed how they are growing in their ability to be risk takers and team players.

"I have been very impressed with this cast." Ms. Stribbell said. "They have been taking a lot of risks and tried many new ideas this year, particularly with our choreography. I am incredibly proud of each of them. Helping guide the students to try new things and explore their imagination is one of my greatest joys."



Fun “Field” Day!

On April 30, our school community came together for an exciting and energetic Field Day! Students from SK to Grade 6 participated in a wide variety of fun games and friendly competitions throughout the day. The field was filled with laughter, cheers, and wonderful displays of teamwork and sportsmanship.



There were many stations for students to enjoy. Some of the favourites included Tug-of-War, Beach Volleyball, Mini Soccer Games and the Free Throw Basketball station. Students also tested their skills at the Standing Long Jump, Farthest Throw Contest, and Cup Stacking. Creative students showed their talents at the Chalk Art station, while others enjoyed games like Four Square, Cornhole, Tchoukball, Pickleball, Spikeball, Volleyball and Badminton. Playground free play gave students time to relax and enjoy time with friends.

A special thank you goes to TISPA for providing healthy fruit snacks and fun temporary tattoos, and for volunteering their time to apply them. We are also grateful to our teachers and elementary staff for running the stations and helping make Field Day such a wonderful success.



Leading with Purpose

Our Elementary Student Leadership Team has demonstrated exceptional leadership throughout the year, organizing meaningful events that brought the school community together while developing essential skills for future success.

Students practiced and developed crucial leadership skills including communication, collaboration, organization, and decision-making. They learned to listen to diverse perspectives, delegate responsibilities, problem-solve under pressure, and inspire their peers to participate in school initiatives. Team members demonstrated responsibility by following through on commitments and showed initiative by identifying opportunities to improve school culture.



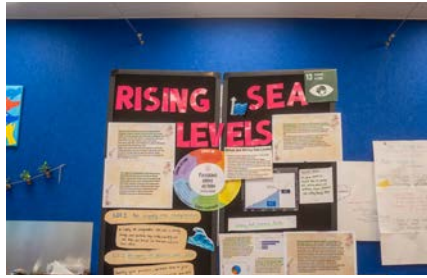
The leadership team successfully organized several major school community events that fostered connection and joy. The Toy Swap event promoted sustainability and generosity as students exchanged gently used toys, learning about reusing resources and sharing with others. The Grade 4-5-6 Disco Party brought energy and excitement to the elementary community, while students learned the value of teamwork and collaboration while working with the Grade 12 Grad Committee. During Community Day events, leadership team members took ownership by hosting engaging activities and games, guiding younger students through stations and ensuring everyone felt included and had fun.

Through these experiences, the Elementary Student Leadership Team not only enhanced school spirit but also developed confidence, empathy, and organizational skills that will serve them well throughout their educational journey and beyond.



From Passion to Purpose:

The Journey of Our First PYP Exhibition



In April, TIS celebrated a historic milestone: our inaugural Primary Years Programme (PYP) Exhibition. Our Grade 6 students embarked on a transformative eight-week journey anchored by the central idea: Passions Drive Action.

The process began with “Niche Building,” where students explored their personal interests before connecting them to the United Nations Sustainable Development Goals (SDGs). Guided by mentors from across the school, these young researchers applied the Inquiry Cycle to tackle global issues—conducting interviews, analyzing data, and connecting with international NGOs.

The result was a masterclass in perseverance. Before the final showcase, students translated their empathy into impact through a fundraiser supporting local and global charities. On Exhibition Day, the campus buzzed with energy. Following a vibrant musical opening, students took the floor with poise, presenting their findings to peers, teachers, and parents.

We witnessed more than just an academic requirement; we saw the emergence of empathetic global citizens. By synthesizing rigorous research with genuine passion, our students proved that they don't just learn about the world—they have the power to change it.

Congratulations, Grade 6, on setting such an inspiring precedent for the years to come!

House Spirit In Action!



Over the past few months, our Lion, Panda, Phoenix, and Dragon have shown incredible spirit, teamwork, and determination as they competed in a series of cooperative games and challenges. From problem-solving tasks to outdoor activities and creative competitions, each event has tested not only skill and strategy but also communication, resilience, and unity.

The Lion House has demonstrated courage and leadership, roaring their way through challenges with confidence. Panda House has impressed everyone with their calm focus and strong sense of collaboration. Phoenix House has risen to every occasion, showing creativity and determination no matter the obstacle. Meanwhile, Dragon House, the current holders of the Stribbell Cup, have once again displayed the strength and teamwork that earned them last year's title.

As excitement builds and the final scores are carefully calculated, the big question remains: will Dragon defend their crown, or will a new House rise to claim the Stribbell Cup? No matter the outcome, every team has something to be proud of. Soon, we will gather to celebrate not just the winners, but the incredible effort and House spirit shown by all!



中華文化融入校園，傳承從幼開始

Integrating Chinese Culture into Campus

本學期，我校繼續積極推動中華文化教育，讓不同學段的學生在體驗中感受傳統魅力。

幼兒園雙語班於中國文化體驗課程中，開展書寫揮春、製作湯圓、學習茶藝、繪製國畫、認識艾草及嘗試傳統刺繡等活動，在幼小心靈中播下文化種子。小學部結合IB PYP課程理念，圍繞“共享地球”等探究單元，在校園種植中草藥，並走進中醫藥院認識常見藥材，培養責任感與探究精神。中學部則圍繞“宋錦”主題，深入了解其歷史與工藝，並親用手用宋錦碎片進行創作裝飾，提升審美素養與動手能力。

我校將繼續以多元互動方式，與每位學子分享中華文化的特色與價值。



This semester, our school continues to actively promote Chinese cultural education, offering students at different levels the opportunity to experience traditional charm through hands-on activities.

In Kindergarten, the Chinese cultural class included activities such as writing spring couplets, making tangyuan, learning tea art, drawing traditional Chinese paintings, learning about mugwort, and trying traditional embroidery, gently introducing cultural elements to young learners. The Elementary Section, integrating the IB PYP curriculum framework, explored inquiry units such as “Sharing the Planet” by planting Chinese herbs on campus and visiting a traditional Chinese medicine clinic to learn about common medicinal ingredients, fostering a sense of responsibility and a spirit of inquiry. The Secondary Section focused on the theme “Song Brocade,” where students gained an in-depth understanding of its history and craftsmanship, and created decorative pieces for handbags using Song Brocade fragments, enhancing their aesthetic appreciation and practical skills.

Our school will continue to share the unique characteristics and values of Chinese culture with every student through diverse and interactive approaches.

Middle School Goes Global: Adventures Beyond The Classroom

Middle School Experience Week 2026

brought students adventure, new friendship, and real learning beyond the classroom. With trips to Vietnam, Singapore, and South Korea, and Hong Kong, students embraced the spirit of exploration and returned with unforgettable memories.

In Vietnam, students learned through hands-on wetland experiences on a private boat. They watched local fishermen in action, discovered more about birdlife, and explored how urban development can affect fragile ecosystems. They also took in cultural and historical highlights, including My Son and Hội An, discovering history and heritage in a fun, engaging way.



In Singapore, the theme of “culture meets technology” came to life through iconic sights, sustainability learning at Marina Bay, and immersive science experiences that made learning feel real and exciting.

Meanwhile, South Korea offered a balance of energy and insight, with visits to Gyeongbokgung Palace and the DMZ, alongside lively cultural entertainment.



In Hong Kong, activities including kayaking, hiking, camping, and wildlife spotting helped build resilience, strengthen teamwork, and grow closer as a community.



Across every destination, one thing was clear: students grew in confidence and connection while learning about culture and history around the world.



Experiment, Compose, Create!



Grade 7 students have been crafting personal artwork for their sketchbook cover, charcoal paintings and watercolor animals. Each of the processes relies on each student's personal ideas and plans. Students learn to develop plans and experiment with a variety of materials to transform their original ideas into further nuanced and intriguing finals. From learning to use iPads and digital cameras, to transforming their ideas into well composed and accurately drawn portraits.

The joy of cardboard creation continues to create sculptors in our Grade 8 Art classes. Students use a rigorous design process that supports their final structure. Through the final bits of paint, students tell personal stories as they develop their original plan from a toy or small item.

Many students are preparing to enter the International Community Art Exhibition hosted this year at the School of the Nations. Hosted by TIS in its first year, the exhibit moves to be hosted in its second year alongside student musicians. Students present their finest artwork from Macau Anglican College, School of Nations and the International School of Macao to share our appreciation of the abilities of students across the community.

Middle and high school students competed in Guangzhou, China with the first annual Art Battle at Guangzhou International School. The art competition required pairs of students to develop a painting in 30 minutes. We had students from Grade 6 - Grade 12 challenge one another to create artworks on canvas that referenced historical artists like Frida Kahlo and Vincent Van Gogh. One of our Grade 8 teams not qualified into the 2nd round was selected by all the artists to compete again in the final round.

Diplomacy in Action

Our Model United Nations team has been busy taking their debate skills out of the classroom and into several competitions. This season, two standout moments were the YaleMUN Seoul, an international conference in South Korea, and SONMUN, a local conference. From opening speeches to intense debates, students across beginner and advanced committees demonstrated confidence, diplomacy, and standout engagement in every session.

Across two unforgettable weekends, our delegates embraced the challenge of tackling complex global issues, earning recognition for both their preparation and their ability to advocate thoughtfully and persuasively.

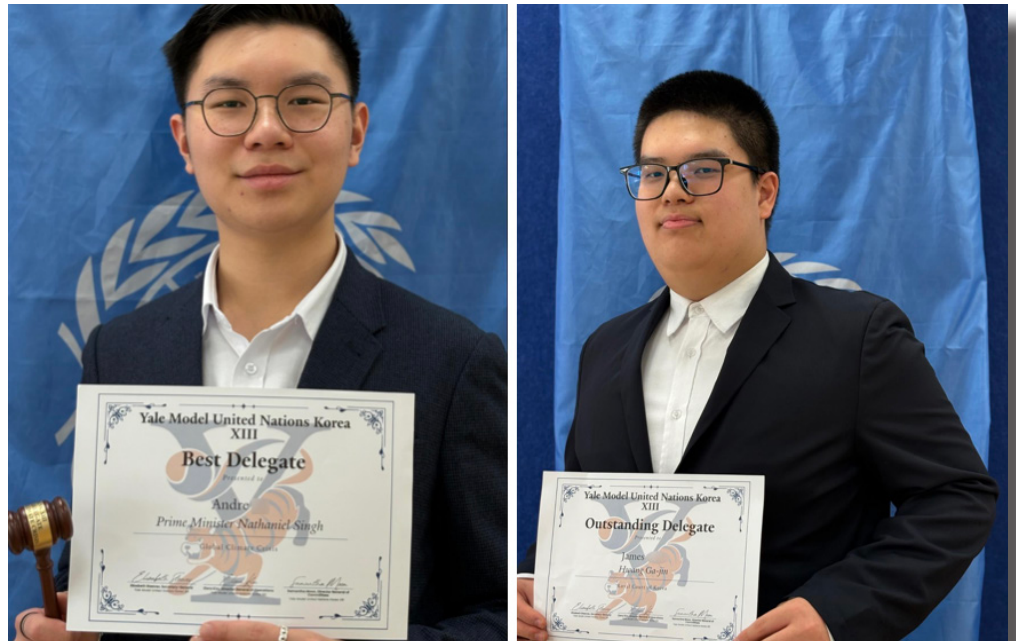
YaleMUN Seoul Award Winners

Andre (Grade 12) - Best Delegate
(Advanced)

Topic: Global Climate Crisis

James (Grade 12) - Outstanding Delegate (Advanced)

Topic: Royal Court of Korea



SONMUN Award Winners:

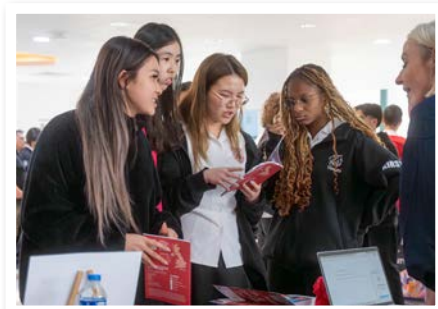
Aurelia (Grade 12) - Best Delegate
Topic: UN Human Rights Council

Diana (Grade 11) - Honourable Mention
Topic: UN Human Rights Council

Jasmine (Grade 10) - Honourable Mention
Topic: UN Women



Opening Doors: A Year of University Exploration



This year has been exceptional in connecting our students with global higher education opportunities. We hosted four successful university fairs, each offering invaluable direct access to institutions from around the world.

At our Hong Kong University Fair, students engaged with representatives from leading Hong Kong universities, gaining critical insights into competitive entry requirements and diverse program offerings right in our own backyard. Shortly after, the UK University Fair provided a deep dive into the British system, helping students navigate UCAS and explore campuses across England, Scotland, and Wales. Our Australia University Fair allowed students to connect with institutions from “Down Under,” learning about vibrant campus life and career pathways in the region. Finally, our Queensland University Fair gave students the opportunity to take a deeper dive into Queensland’s universities, explore everything this region has to offer.

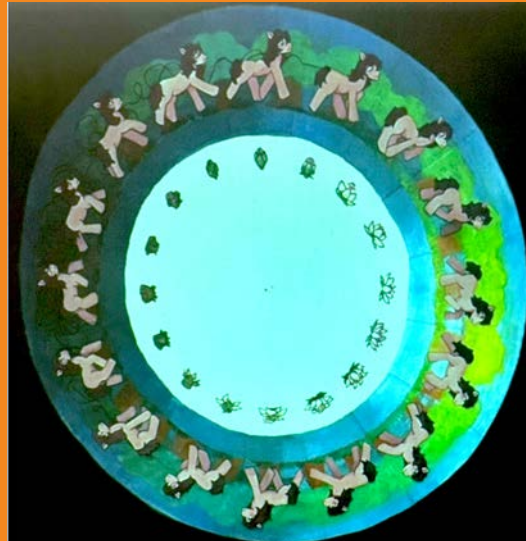
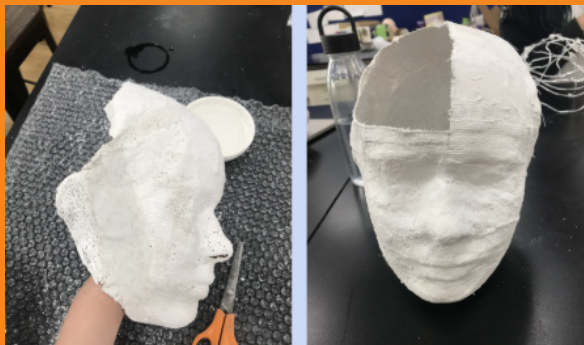


The impact of these fairs is evident in the astounding success of our students’ application outcomes this year. We are proud to celebrate offers from prestigious institutions, including two Ivy League universities, the University of Hong Kong (QS#11), University of Melbourne (QS #19), University of Sydney (QS #25), University of Toronto (QS # 29), Chinese University of Hong Kong (QS #32), and University of British Columbia (QS #40). These results are a testament to how direct engagement with representatives helps our students put their best foot forward.

These events are more than just informational—they are a chance to build confidence, ask the right questions, and visualize a future beyond our campus.

High School Visual Arts

Grades 10, 11 and 12 address their artwork through a range of enquiry based creative strategies. They develop an understanding that art can be a powerful method of communication through developing skills in technique and conceptual critical thinking.



When the Mind Runs
Bianca, Grade 12



Instructions
Cloris, Grade 12



Inherited Hands
Carmen, Grade 12



The Pull of Perspectives
Natalie, Grade 10



Monoprint Triptych
Athenia Lai
Grade 11

Sports Day 2026

This year's Sports Day was a tremendous success, with strong competition, numerous close finishes and personal bests recorded. Notably, twelve new Sports Day records were established, underscoring the strength of TIS's athletic programme.

In addition to traditional track and field events, including races, shot put, and javelin, the PE department organized a variety of engaging non-athletic stations for students. Participants represented their house teams in activities such as the Tic Tac Toe relay, where students worked to place beanbags and try to get three in a row, Spikeball, a big hit that will likely continue in future years, alongside cornhole and jump rope relay, where students competed to see who could complete the most jumps in a set time. It was wonderful to see students having fun, laughing, and earning house points for their teams.



The PE team received great support from student and staff volunteers who ensured the day was a success. Under staff supervision, students took the lead in running many activities, which allowed them to develop their teamwork and independence.

Individual achievements were also a major highlight, with Lilian Tong delivering an exceptional performance by setting three new records. Beyond the competition, the day featured a remarkable display of sportsmanship from Jophy Lao. When a friend was injured during the 200m race, Jophy chose to stop and assist him to the nurse instead of finishing the event. We are incredibly proud to see our students embody the values of caring and sportsmanship that we strive to instill every day. Well done to everyone!

The following table lists the new records set:

Age Group	Event	Time / Distance	Name
7-8 Girls	1500m	6.10.30 mins	Lilian Tong
7-8 Girls	Shot Put	7.60m	Lilian Tong
7-8 Girls	400m	1.10.42 mins	Lilian Tong
7-8 Girls	Javelin	15.50m	Gisselle Tang
7-8 Boys	Javelin	20.70m	Charles Peng
7-8 Girls	Long Jump	4.35m	Casslyn Lau
9-10 Boys	Long Jump	5.20m	Chaz Li
7-8 Boys	100m	12.53 sec	Kingsley Loi
9-10 Boys	Javelin	29.92m	YoYo Tsao
11-12 Boys	Javelin	31.15m	Donald Lao
9-10 Girls	Shot Put	8.15m	Claudia Wu
9-10 Girls	400m	1.11.43 mins	Ivana Lam



From Page to Stage

The high school drama class (Grades 9–12) embarked on an exciting trip to the Venetian’s costume and prop shops, where theatrical wonder met practical, hands-on learning. At the costume shop, students watched skilled artisans explain how garments are constructed, from patterning, seam work, and fabric choice, and eagerly tried on an array of hats and ornate masks. Trying these pieces on helped students understand how costumes shape character, era, and status, and sparked conversations about movement and silhouette on stage.



The exploration continued at the props shop, revealing the creative ingenuity behind stagecraft. The class saw how everyday items can be transformed with paint, padding, and clever rigging into believable period props. One standout demonstration turned simple components into a lightweight, old-timey camera that looked convincingly antique while remaining practical for performance.

Students left armed with new ideas for costumes, character choices, and low-cost stage solutions, inspired by the resourcefulness of prop-making and the collaborative craft that brings theatre to life.



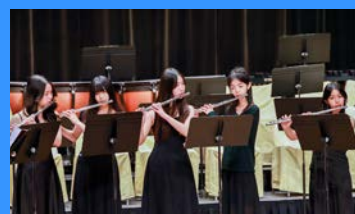
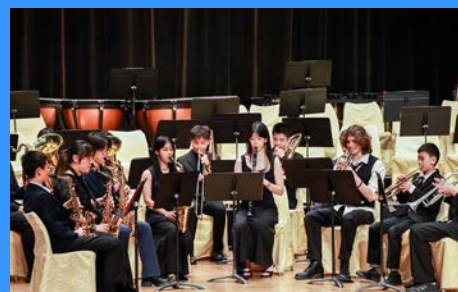
Stage Moments: A Year of Dedication and Growth

Dedicated musicians across the school have worked tirelessly all year long to perfect their performances. From daily scale practice to rehearsing challenging pieces, students have shown a true commitment and growing confidence in their skills.

Their efforts made a meaningful difference at the TIS x RCM Charity Concert 2026, where performers raised MOP 49,680 for Cradle of Hope, demonstrating that music can bring communities together and support important causes.

Students also performed at the Grade 12 Graduation Ceremony, a special event that marked an important milestone for graduating students. For many musicians, this was a chance to share their talents at a meaningful celebration and send off their peers.

With each rehearsal, students are not only improving as performers, but also learning the value of perseverance, teamwork and showing up with heart for every practice session.



Building Community Leaders

This year, secondary leadership at TIS is doing more than just organizing activities. It is helping students build real connections with the community, collaborate with one another and grow into reliable role models.

One exciting example is the newly established TIS Interact Club. This club became officially chartered this year. After holding elections, students selected their executive members and immediately put their new roles into action. They helped support the Rotary X TIS Music Concert and even held their charter ceremony during the event.

Interact Club members attend weekly meetings and participate in community events alongside the Rotary Club of Macau. They have connected with local partners while supporting meaningful projects, including helping with the IC2 World Earth Day event. As students lead these efforts, they are learning that leadership means listening, working together and serving others.



Benefit Concert

On February 26 and 27, our school auditorium was transformed into a stage of generosity as the Student Council hosted our annual Benefit Concert. What began in 2009 as a response to the devastating Sichuan earthquake has since grown into a cherished tradition, one that unites our school through music and compassion.

This year, Co-Presidents Maya Siew and Rocky Leong chose a cause close to home: the Fuhong Society of Macau, an incredible organisation dedicated to supporting neurodivergent individuals. It was our way of ensuring that the funds raised directly uplift members of our own community.



The concert was also a spectacular showcase of TIS talent, featuring singers, instrumentalists, bands, Chinese yo-yo performances, and K-pop dances. With performers ranging from Grade 2 all the way up to Grade 12, and even staff joining in! The stage truly belonged to everyone. Every act carried a deeper purpose beyond entertainment.

When the lights came up after the final performance, we were reminded that the Benefit Concert is more than just an event. It is a promise to remember, to give back. We were proud to see our school come together for a cause that mattered.



EmpowHERed:

Empowering the Next Generation of STEM Innovators

On February 1, our TIS Robotics Council hosted the first-ever EmpowHERed event. This fully student-led initiative was all about encouraging girls to see themselves in STEM (Science, Technology, Engineering, and Mathematics). Open to the public, the event attracted participants aged 13 and up from across Macao. The high turnout showed just how much interest there is in these kinds of opportunities.

For 10 hours, participants took part in a hackathon where they created their own visual novels while learning the basics of programming. Our TIS Robotics Council students also led hands-on workshops on everything from 3D art to web design. It was a great way for everyone to jump in, try something new, and show off their creativity.

The event also featured special guest speakers, including Dr. Sun Qiao and Dr. Yang Lei from the Faculty of Innovative Engineering, and Dr. Marta Filipa Simões from the State Key Laboratory of Lunar and Planetary Sciences (SKLPlanets), all representing MUST, along with university students who talked about university life. Through their personal stories and insights from their different STEM fields, the speakers inspired participants to imagine what a future in STEM could look like.

More than just an educational day, EmpowHERed provided an important space for collaboration and connection among girls and women in technology across Macao. By breaking down stereotypes and building a strong network, the event is helping more girls feel confident and empowered in the tech world.



The Road to St. Louis: Teams 85301X & 85301V Gear Up for the Worlds

Qualifying for the VEX World Championship isn't luck. It is the result of hours of building, testing, troubleshooting, and improving. A feat reserved for the absolute best in the sport. This year, we are incredibly proud to send not one, but two elite teams to the global stage: **Team 85301X** and **Team 85301V**.



Team 85301X earned their Worlds invitation by winning the **Excellence Award** at the **Macau VEX V5RC Championship**. This is the highest and most prestigious honour presented in the VEX Robotics Competition. To claim the award, they had to stand out everywhere:

- **The Engineering Notebook:** Documenting every step of their design, testing, and iteration processes with professional-grade detail.
- **Judged Interviews:** Articulate their design philosophy, coding strategies, and teamwork dynamics.
- **On-Field Performance:** Ranking highly in both head-to-head tournament matches and solo skills challenges.

Team 85301V earned their spot through their undeniable performance via their Skills Score. Skills matches test what a robot can do when it's working alone:

- **Driver Skills:** A 60-second run controlled entirely by the human driver using a remote.
- **Autonomous Coding Skills:** A 60-second run where the robot must navigate, intake, and score entirely on its own using pre-programmed code, sensors, and odometry without any human input.

Eyes on the Prize

Out of 55,000 teams from 125 countries, reaching Worlds means getting into the top 1.5%. This is an especially emotional milestone as it will be the final competition for our Grade 12 students founders.

We are proud to announce that team 85301X was awarded the **Design Award**, making history as the **first high school VEX robotics team in Mainland China or SARs to have won the award at the High School World Championship!**



Building Character Beyond the Classroom



The Award for Young People (AYP) is an internationally recognized youth development programme available to students aged 14–24. Built around four core sections: 1. Physical Recreation; 2. Skill; 3. Voluntary Service; and 4. Expedition. AYP challenges young people to grow in character, resilience, and teamwork across three progressive levels: Bronze, Silver, and Gold. The programme is not a competition; it is a personal journey that encourages every participant to set meaningful goals, develop new abilities, and contribute positively to their community.

This year, the Macau Awards for Young People held its final expedition in Hong Kong, bringing together 89 students from Grades 9–12 for a comprehensive hiking and thematic project experience in Sai Kung Park. The Bronze Award group of 61 students completed a one-night, two-day expedition, while the Silver Award group of 28 students undertook a more intensive two-night, three-day journey. Both groups drew on five months of preparation to independently plan and navigate their own routes through diverse terrain, while conducting thematic activities ranging from marine life exploration to arts and crafts using natural materials.

The Expeditions Section is fundamentally concerned with fostering individual development and positive social interaction — providing students with opportunities to demonstrate enterprise, respond to challenges, and work effectively as a team. Through these experiences, students develop leadership, self-reliance, and a deeper appreciation for the natural environment, recognizing that the journey toward a shared goal is every bit as valuable as reaching the destination.

Improving English As a Multilingual Learner

Learning in English, whether it is your second, third, or fourth language, can be both challenging and powerful. It helps students build confidence, notice patterns in grammar, and connect new words to ideas they already understand. With supportive routines, practice, and patience, multilingual learners can grow in communication at every stage.

We asked some of our Grade 7 and Grade 8 multilingual students to share their top strategies for improving their English. Here's what they had to say:

Watch English movies and TV shows related to your interests — great for building vocabulary, grammar, and listening skills in a fun way.

Listen to English podcasts at your level to get comfortable with natural speech patterns.

Read English books to strengthen vocabulary, sentence structure, and reading comprehension.

Use online study tools like IXL and Quizlet — even just 5–10 minutes a day can make a real difference!

The common thread? Choose activities you enjoy and pitch them at your level. Improving your English doesn't have to feel like a chore — with the right resources, it can be fun and rewarding.



TIS Tigers

The TIS Athletic program places sports at the heart of school life, promoting teamwork, commitment, healthy competition, and sportsmanship. Active student participation builds discipline, leadership, resilience, and well-being, strengthens school spirit and inclusivity, and supports academic responsibility—shaping confident, community-minded students.

Highlights from the 2025/2026 season:



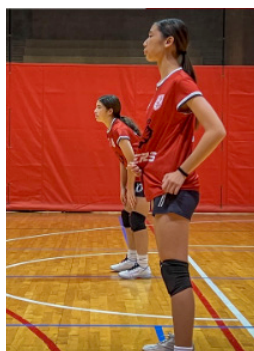
Football

The U14 Boys fought their way to the quarterfinals, while DSEDJ Group D Boys finished 2nd in the league. In ACAMIS, the High School Girls took home the championship title, while our Boys team got a strong 3rd place!



Volleyball

In PRC, the Middle School Girls & Boys brought home the double champions! In SCISAC, Girls were crowned champions and Boys got 3rd place!



Track & Field

At the annual ACAMIS championship, our TIS Track and Field Team competed and 10 athletes broke their personal bests, winning several medals! They brought home 2 Gold medals (Pentathlon, Shot Put), 1 Silver (Shot Put), and 1 Bronze (Girls' 4x100m Relay).



Basketball

After a highly competitive game in the finals, the DSEDJ Group B Girls Basketball finished 2nd in the league, marking the end of a highly successful season. In SCISAC, the Middle School Boys Basketball placed 3rd, after winning the final game 43-26!



Congratulations Class of 2026!

Congratulations to our graduates for the incredible milestones this year. We are proud to recognize that over 72% of our graduates secured offers from Top 100 universities worldwide, while 41% of our student applicants received offers from Top 30 universities!

Your determination and hard work have opened doors to leading universities across the globe. You received exceptional offers from prestigious U.S. and Ivy League institutions, including the University of Pennsylvania and Columbia University, University of California, Berkeley, and Williams College. You have also secured places at leading UK Russell Group institutions such as UCL, the University of Edinburgh, King's College London, the University of Manchester, and the University of Bristol, among many others. In addition, you earned offers from outstanding global universities such as Monash University, The Chinese University of Hong Kong, the University of Melbourne, and the University of British Columbia.



Your choices reflect both the breadth of your interests and the depth of your ambitions, from ultra-competitive programs such as AI & Data Science (one of the most selective in the region with only 20 seats) at Hong Kong University (HKU), to Forensic Medicine at the University of Toronto, to prestigious music conservatories including Oberlin College and Conservatory, Mannes School of Music, and San Francisco Conservatory of Music, to world-class design schools like Rhode Island School of Design, Parsons School of Design, and University of Arts London.



您是否發現您的孩子有以下情況？

Does your child struggle with:

抗拒書寫
作業
Writing Task

自我調節
Self-regulation

注意力
不集中
Paying attention

避免髒亂的遊戲
或不喜歡某些衣物
Messy play (e.g.,
sand, glue) or
Dislikes certain
fabrics.

在車上或秋千上
容易暈車
Experience motion
sickness in cars or
on swings

不敢玩
玩遊樂設施
Fear of using
playground
equipment

如果您的孩子有以上情況，職業治療服務能為您提供協助，科大醫院兒童職業治療服務針對每位孩子的個別治療計劃，旨在提升他們的技能和信心。

If you answered "yes" to any of these challenges, our Pediatric Occupational Therapy services may be just what your child needs. We provide customized treatment plans to help children build essential skills and boost confidence.

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✓ 初步評估
Initial Assessments

✓ 精細動作技能發展
Fine Motor Skills Development

✓ 眼球與視覺感知訓練
Ocular Motor & Visual perception

✓ 感覺統合/處理
Sensory Integration Services

✓ 加強書寫能力
Handwriting training

✓ 自我照顧技能
Self-Care Skills

✓ 布隆伯格韻律運動訓練
Bloomberg Rhythmic Movement Training (BRMT)

✓ 注意力和執行功能訓練
Attention and Executive Functioning

Serving Others, Inspiring Hearts



Throughout the academic year, the TIS volunteer team have successfully organized and provided support for several events, including the School's Community Days, volunteering at different local NGOs' events, supporting Community & Family Care programs, and an in-school donation drive for HK Fire, to name a few.

Working together as a team, we have created countless unforgettable memories. One of our proudest achievements was organising an overnight volunteer training camp right at our school. This camp offered a fun and interactive space to build teamwork, sharpen communication skills, and learn more about local NGOs. Another meaningful initiative was setting up a donation booth for the Hong Kong fire relief effort, where our school community came together to show compassion and support for those in need. In total, we raised over 63,000 Hong Kong dollars. As a result of these efforts, students not only became better prepared to serve others but also became eligible for the DSEDJ Volunteer Award upon meeting the requirements. We are thrilled to share that three of our members received this award this year!

Volunteering goes beyond simply lending a helping hand; it is a platform for learning, having fun, and spending meaningful time together. By exploring new opportunities, gaining firsthand experience, and exchanging ideas, we aim to support personal growth, cultivate leadership qualities, improve communication skills, and build practical knowledge in related fields.

We warmly invite all passionate students to join us. Stay updated on our upcoming events by following us on Instagram: @tisvolunteer.



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