



The International School

OF MACAO | 澳門國際學校



IB PRIMARY YEAR PROGRAMME (PYP) AT TIS

A parents guide to how the PYP will integrate with the Alberta Curriculum at TIS.





ABOUT PYP

The PYP is an internationally recognized learning framework that celebrates each child's natural curiosity and creativity. It fosters a joyful and engaging environment where students are encouraged to explore, question, and take action. Through meaningful, hands-on learning experiences, the PYP nurtures the whole child — inspiring them to become confident, caring, and globally minded lifelong learners.

PYP + ALBERTA CURRICULUM: A JOURNEY FOR YOUR CHILD



The Primary Years Programme (PYP) blends with Alberta's curriculum to nurture your child's socio-emotional, physical, and cognitive growth. This holistic approach aligns with Alberta's learning goals, fostering well-rounded students.

Shared Goals:



Build strong foundations in Math, Science, Language, Social Studies, Health, PE, Art, and Music.



Develop deep understanding for real-world connections across subjects.



Encourage student-led, inquiry-based learning to spark curiosity.



Cultivate essential skills: critical thinking, creativity, collaboration, and innovation.

Your child will explore global and local perspectives in a safe, supportive environment, empowering them to reach and exceed their potential.

COMMENDATIONS FOR PYP AUTHORIZATION 2025/2026

TIS has officially received authorization for the International Baccalaureate (IB) Primary Years Programme (PYP) as of January 2025. This journey began in September 2023, underscoring our unwavering commitment to a rigorous, internationally recognized educational framework.

At TIS, we prioritize collaboration, inclusivity, and holistic development, ensuring a nurturing environment for all members of our school community.

Here are some key commendations that showcase our dedication to excellence in education and alignment with the IB philosophy:



Collaboration Across the Community:

"The school fosters strong alignment with IB philosophy through collaborative efforts that create an inclusive learning environment."



Commitment to Curriculum Development:

"There is a strong commitment to collaborative curriculum development, fostering ongoing teamwork among teaching staff."



Integration of IB Learner Profile:

"The school effectively integrates the IB learner profile into teaching practices, focusing on key attributes in each unit."



Promotion of Responsible Action:

"The school promotes responsible action through a structured inquiry program and community-focused initiatives."



Effective Pedagogical Leadership:

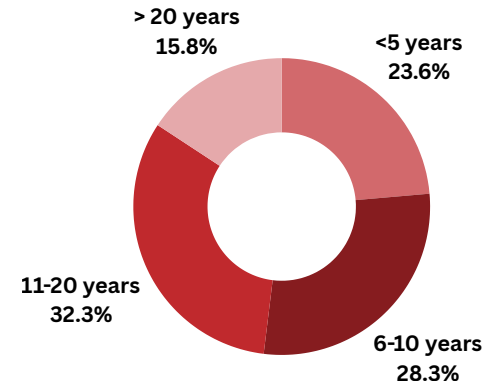
"Commended for establishing a well-resourced pedagogical leadership structure that supports PYP implementation."



Diverse Teaching Strategies:

"Teachers utilize a diverse range of strategies to enhance student engagement and understanding across grade levels."

OUR TEACHERS

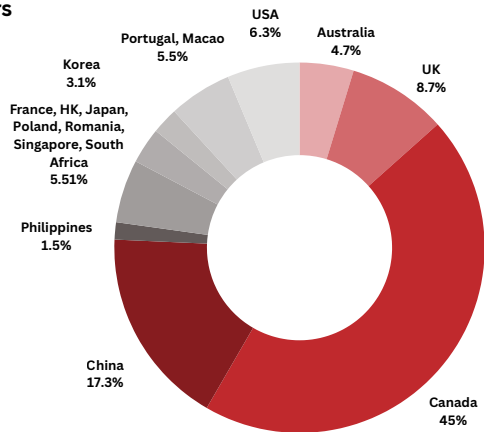


TIS puts extensive emphasis on hiring the most qualified and experienced teaching staff to guarantee the highest quality of education.

Most TIS teachers are internationally trained, bringing a unique perspective and cultural understanding to classrooms and helping students better understand the world around them.

100%

of PYP & IBDP teachers are IB Trained.



OUR COMMITMENT TO YOU

As the PYP Support at TIS, Sajinda is dedicated to nurturing an inquiry-driven learning framework that places student agency and voice at the heart of the educational experience. She believes that when learners are empowered to ask questions, explore concepts, and act with purpose, they grow into globally minded, compassionate agents of change in an ever-evolving world.



Sajinda Khan
IB Primary Years
Programme Support

Originally from Canada, Sajinda holds an Honours Bachelor's degree from the University of Toronto and an B.Ed from Lakehead University. With over fifteen years of experience in IB World Schools across China, Hong Kong, the Middle East, and Canada, she brings deep expertise and a global perspective to her leadership at TIS.

In her role, Sajinda works collaboratively with teachers and school leadership to ensure the written, taught, and assessed curriculum is coherent, aligned, and rich in transdisciplinary connections. Her focus is on cultivating a culture of learning that reflects the philosophy of the International Baccalaureate — where students learn how to learn, reflect on their growth, and contribute meaningfully to their community.